**Using Active Learning Instructional Strategies to Create Excitement and Enhance Learning**Active learning instructional strategies focuses on element of engaging students in doing daily tasks and thinking about the stuff what they are doing.

When an instructor pays active learning techniques, he or she will typically spend more time in helping students to develop their understanding and a lesser time in conveying information. In this way we can find out how many students are really involved in lectures or attending lecture in casual way.

There are many obstacles that can occur in active learning e.g. instructors cannot cover all contents in 50 minutes class. It is also difficult for teachers to focus on individual student if the class size is too large. Moreover lack of teaching material may also be a cause of student’s inactivity.

In this research, the method for converting traditional approaches into interactive is focused. In interactive approach there should be pauses after specific time, so that students can share their knowledge with other students and relax themselves. It will create conceptual understanding in students rather than making them to memorize things. Interactive learning proposed personal response system known as clickers in which student remain engage for a long time with system. System asks him to click for next steps. Prompt messages on screens make student to be engaged with the system. Classroom Assessment Techniques (CATs) are used for active learning. It is the type of test in which instructor may ask question as what interesting thing you learn in today‘s lecture or other lecture relevant questions.

There are further more techniques used for active learning. Instructor questioning is important for engaging student. Student also should be allowed for questioning. Student questions can stimulate student-instructor interaction. Assigning short in-class writing also plays an important role in learning. Instructor should ask to write the summary of today’s lecture after end of the lecture. When student know that he or she has to write the lecture summary at the end, this will get them to actively involvement.

Student’s active engagement is necessary for learning activities. Moreover when instructor spends more time with the students, this will create a friendly environment between students and instructor. And instructor has much time to judge student’s attentions in studies or in other activities.